DEI Statement

The Department of Physiology and Neurobiology at the University of Connecticut seeks to provide a nurturing environment for all students, and we are committed to cultivating an inclusive community for instruction, research, and outreach activities congruent with the mission of the College of Liberal Arts and Sciences and the University. Our department is composed of and has benefited from contributions made by our faculty, staff, and students, and we embrace their identities and experiences across race, gender, age, disability, veteran status, religious, sexual orientation, ethnicity, ideology, and national origin. We recognize and welcome the differences and view diversity as an important strength of our community.

We acknowledge that biases within systems of power, which have benefited many of us, perpetuate structural racism. We recognize the challenges faced by many students, especially those from marginalized groups, who are more likely to experience gatekeeping, unwelcoming academic cultures, and face impediments transitioning to college life and a research career. We also see the challenges faced by our colleagues of color, who often struggle to find a sense of belonging, recognition, and disproportionately bear the heavy burdens of mentorship. To address the realities of these inequalities, we must continue to nurture a community that promotes open communication, encourages critical thinking, fosters awareness of global and historical context, and supports the making of informed and responsible decisions.